

## Report on Session on Strengthening IIC Linkages with ATLs and SICs in Schools and the Framework for Providing Mentorship and Guidance.

### Objectives:

- Explore strategies to strengthen IIC, ATL, and SIC linkages for a cohesive innovation ecosystem.
- Develop a comprehensive mentorship framework for supporting ATLs and SICs.
- Equip participants with tools to build partnerships that nurture innovation in schools.

### Benefits:

- Importance and methods for establishing strong IIC, ATL, and SIC connections.
- Insights into effective mentorship frameworks for guiding young innovators.
- Actionable strategies for fostering collaboration and promoting grassroots innovation.

**Description:** PTVAIM's COEI team attended Session on Strengthening IIC Linkages with ATLs and SICs in Schools and the Framework for Providing Mentorship and Guidance on 31<sup>st</sup> July 2024 from 11:00 AM to 1:00 PM.

## Report on Session on Strengthening IIC Linkages with ATLs and SICs in Schools and the Framework for Providing Mentorship and Guidance.

On 31st July 2024, a session on "Strengthening IIC Linkages with ATLs and SICs in Schools and the Framework for Providing Mentorship and Guidance" was conducted. The session was led by Mr. Dipan Sahu, Assistant Innovation Director at the Ministry of Education's Innovation Cell & AICTE, Government of India.

Mr. Sahu highlighted the importance of connecting Institution Innovation Councils (IICs) with Atal Tinkering Labs (ATLs) and School Innovation Councils (SICs) to foster a culture of innovation from a young age. He discussed strategic frameworks for mentorship and guidance, emphasizing the role of IICs in providing the necessary support and resources to ATLs and SICs. The session provided valuable insights into building effective linkages and nurturing the next generation of innovators by bridging gaps between schools and higher education institutions. The attendees gained a comprehensive understanding of the mechanisms to enhance collaboration and support innovation at the grassroots level.

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