



# PTVA'S Institute of Management

(Approved by AICTE, DTE and affiliated to University of Mumbai)

Chitrakar Ketkar Marg, Behind M. L. Dahanukar College of Commerce, Vile Parle (East), Mumbai –400 057.

Tel.: 022-31061594/31099598, Email: admin@ptvaim.com, Web: www.ptvaim.ac.in

ISO 9001:2015 Certified Institute & Accredited by NAAC

## **One Day Online Workshop on the Theme “Four Year Degree Program with Multiple Entry and Exit” and “Pursuing Two Academic Programs Simultaneously and Twinning/Dual/Joint Degrees”**

### **Introduction**

The one-day online workshop aimed to explore and discuss the implementation of the Four-Year Degree Program with multiple entry and exit options, as well as the feasibility and benefits of pursuing two academic programs simultaneously and obtaining twinning, dual, or joint degrees. The workshop targeted faculty members, administrators, and educators from higher education institutions.

### **Inauguration and Keynote Address**

The workshop began with an inauguration ceremony and a keynote address that emphasized the importance of flexibility and innovation in higher education. The keynote speaker highlighted how these new academic structures could enhance student learning experiences and career opportunities.

### **Workshop Overview**

A detailed overview of the workshop was provided, including the structure, objectives, and expected outcomes. Participants were introduced to the key themes of the Four-Year Degree Program, multiple entry and exit options, and the concept of twinning, dual, and joint degrees.

## **Four-Year Degree Program with Multiple Entry and Exit**

### **Morning Sessions**

- **Understanding the Four-Year Degree Program:** This session covered the framework and objectives of the Four-Year Degree Program, focusing on how it caters to diverse student needs and aspirations.
- **Multiple Entry and Exit Options:** Discussed the flexibility provided by multiple entry and exit points, allowing students to pause and resume their education as needed.

### **Activities**

- Case studies showcasing successful implementation of multiple entry and exit programs.
- Group discussions on the challenges and benefits of this flexible degree structure.

### **Key Takeaways**



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- Recognized the potential of the Four-Year Degree Program to adapt to different student pathways.
- Understood the operational and academic considerations for implementing multiple entry and exit options.

## Pursuing Two Academic Programs Simultaneously

### Sessions

- **Introduction to Dual and Simultaneous Degrees:** Explained the concept and benefits of pursuing two academic programs simultaneously.
- **Framework and Guidelines:** Provided detailed guidelines on how institutions can structure dual and simultaneous degree programs, including eligibility criteria and academic requirements.

### Activities

- Brainstorming sessions on potential combinations of academic programs.
- Group presentations on the advantages and potential hurdles of dual degree programs.

### Key Takeaways

- Gained insights into the framework for offering dual and simultaneous degree programs.
- Understood the academic and administrative support required to facilitate these programs.

## Afternoon Sessions

### Twinning/Dual/Joint Degrees

#### Sessions

- **Concept and Benefits of Twinning/Dual/Joint Degrees:** Discussed the concepts, advantages, and global recognition of twinning, dual, and joint degree programs.
- **Collaborative Opportunities:** Highlighted the importance of partnerships with international institutions and the opportunities these collaborations present.

#### Activities

- Case study analysis of successful twinning and joint degree programs.
- Group discussions on establishing and managing international academic partnerships.

### Key Takeaways



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- Recognized the global benefits and enhanced learning opportunities offered by twinning and joint degree programs.
- Understood the logistics and formal agreements needed for successful international collaborations.

## Assessment and Reflection

### Sessions

- **Assessment of Program Implementation:** Tools and methods for evaluating the effectiveness of the new academic structures.
- **Reflection and Feedback:** Participants shared their insights and experiences from the workshop, providing valuable feedback for future initiatives.

### Activities

- Designed assessment tools for evaluating the impact of multiple entry and exit options, and dual degree programs.
- Reflection sessions and feedback collection from participants to gather insights for improving future workshops.

### Key Takeaways

- Learned effective assessment techniques for new academic programs.
- Gained insights and feedback to refine and enhance the implementation of these programs in their institutions.

## Conclusion

The workshop successfully introduced the concepts of the Four-Year Degree Program with multiple entry and exit options, and the pursuit of two academic programs simultaneously. It provided practical strategies for implementing these innovative academic structures and highlighted the potential benefits for students and institutions. Participants left with a deeper understanding of these concepts and a commitment to exploring and adopting these flexible and globally recognized academic pathways in their institutions.



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