



PTVA'S Institute of Management

(Approved by AICTE, DTE and affiliated to University of Mumbai)

Chitrakar Ketkar Marg, Behind M. L. Dahanukar College of Commerce, Vile Parle (East), Mumbai –400 057.

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ISO 9001:2015 Certified Institute & Accredited by NAAC

NPTEL-AICTE FDP on Accreditation and Outcome-Based Learning Course

Introduction

The NPTEL-AICTE Faculty Development Program (FDP) on "Accreditation and Outcome-Based Learning" aimed to equip educators with the knowledge and skills necessary for implementing accreditation standards and outcome-based learning methodologies in higher education institutions. The program targeted faculty members, administrators, and educators across various disciplines.

Day 1: Introduction to Accreditation and Outcome-Based Learning

Sessions

- **Inauguration and Keynote Address:** Emphasized the significance of accreditation and outcome-based learning in improving educational quality and accountability.
- **Workshop Overview:** Provided an outline of the workshop's structure, objectives, and expected outcomes.
- **Understanding Accreditation Standards:** Discussed various accreditation bodies and the importance of adhering to their standards.

Activities

- Ice-breaking activities to build rapport among participants.
- Group discussions on the challenges and benefits of accreditation.

Key Takeaways

- Recognized the importance of accreditation for institutional reputation and quality assurance.
- Gained a foundational understanding of different accreditation standards.

Day 2: Fundamentals of Outcome-Based Learning

Sessions

- **Introduction to Outcome-Based Education (OBE):** Explored the principles and benefits of OBE in higher education.
- **Designing Learning Outcomes:** Discussed how to formulate clear and measurable learning outcomes.



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Activities

- Case study analysis and group presentations on successful OBE implementation.
- Practical exercises for developing learning outcomes.

Key Takeaways

- Understood the fundamental concepts of OBE.
- Learned practical approaches to designing effective learning outcomes.

Day 3: Curriculum Design for Outcome-Based Learning

Sessions

- **Aligning Curriculum with Learning Outcomes:** Strategies for integrating learning outcomes into the curriculum.
- **Innovative Teaching Methodologies:** Effective pedagogical approaches for achieving learning outcomes.

Activities

- Designed sample curriculum modules focusing on outcome-based learning.
- Peer reviews and feedback on curriculum designs.

Key Takeaways

- Practical methods for aligning curriculum with learning outcomes.
- Innovative teaching methodologies for achieving outcome-based education.

Day 4: Implementing Outcome-Based Learning and Accreditation

Sessions

- **Integrating OBE into Institutional Framework:** Strategies for embedding OBE principles into institutional policies and practices.
- **Tools and Techniques for Accreditation:** Overview of the tools and methodologies used for achieving accreditation.

Activities

- Brainstorming on implementing OBE and achieving accreditation.
- Planning community engagement projects related to OBE and accreditation.



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Key Takeaways

- Recognized the importance of a supportive environment for implementing OBE.
- Developed strategies for integrating OBE and achieving accreditation.

Day 5: Assessment and Reflection

Sessions

- **Assessment of Learning Outcomes:** Tools and methods for assessing the achievement of learning outcomes.
- **Reflection and Feedback:** Participants shared their learning experiences and feedback on the FDP.

Activities

- Designed assessment tools for evaluating learning outcomes.
- Reflection sessions and feedback collection to improve future programs.

Key Takeaways

- Learned effective assessment techniques for outcome-based learning.
- Gained insights and feedback for improving future FDPs.

Conclusion

The FDP successfully introduced the concepts of accreditation and outcome-based learning, providing practical strategies for integrating these principles into higher education institutions. Participants left with a deeper understanding of accreditation standards and a commitment to fostering outcome-based education in their institutions.



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