



# PTVA'S Institute of Management

(Approved by AICTE, DTE and affiliated to University of Mumbai)

Chitrakar Ketkar Marg, Behind M. L. Dahanukar College of Commerce, Vile Parle (East), Mumbai –400 057.

Tel.: 022-31061594/31099598, Email: admin@ptvaim.com, Web: www.ptvaim.ac.in

ISO 9001:2015 Certified Institute & Accredited by NAAC

## **5-Day Workshop on “Inculcating Universal Human Values (UHV)” in Technical Education: UHV Module 1**

### **Introduction**

The 5-day workshop aimed to integrate Universal Human Values (UHV) into technical education, promoting holistic development and ethical understanding among students. The workshop targeted faculty members and educators in technical institutions.

### **Day 1: Introduction to Universal Human Values**

#### **Sessions**

Inauguration and Keynote Address: Highlighted the importance of UHV in technical education.

Workshop Overview: Detailed the structure, objectives, and expectations.

Understanding Human Values: Discussed core UHV principles and their significance.

#### **Activities**

Ice-breaking activities to build rapport.

Group discussions on the importance of values in life.

#### **Key Takeaways**

Recognized the necessity of integrating values into technical education.

Gained an initial understanding of core human values.

### **Day 2: Human Values and Professional Ethics**

#### **Sessions**

Ethics in Professional Life: Explored the role of ethics in engineering with case studies.

Values in Decision Making: Discussed how values influence decision-making processes.

#### **Activities**

Case study analysis and group presentations.

Role-playing exercises for ethical decision-making.

#### **Key Takeaways**

Understood the intersection of ethics and professional life.

Learned practical approaches to ethical decision-making.



*H. B. Chmukh*

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## Day 3: Integrating UHV in the Curriculum

### Sessions

Curriculum Design for UHV: Strategies for incorporating UHV into technical courses.

Teaching Methodologies for UHV: Effective pedagogical approaches for teaching values.

### Activities

Designed sample curriculum modules integrating UHV.

Peer reviews and feedback on curriculum designs.

### Key Takeaways

Practical methods for integrating UHV in the technical curriculum.

Innovative teaching methodologies for value-based education.

## Day 4: Creating a Value-Based Educational Environment

### Sessions

Building a Value-Based Campus Culture: Strategies for promoting values in institutions.

Engaging Stakeholders in Value Education: Involvement of students, faculty, and staff.

### Activities

Brainstorming on creating a value-based campus culture.

Planning community engagement projects related to UHV.

### Key Takeaways

Recognized the importance of a supportive environment for value education.

Developed engagement strategies for various stakeholders.

## Day 5: Assessment and Reflection

### Sessions

Assessment of Value Education: Tools and methods for assessing the impact of value education.

Reflection and Feedback: Participants shared their learning experiences and feedback.

### Activities

Designed assessment tools for value education.

Reflection sessions and feedback collection.



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### Key Takeaways

Learned effective assessment techniques for UHV.

Gained insights and feedback for improving future workshops.

### Conclusion

The workshop successfully introduced UHV concepts and provided practical strategies for integrating them into technical education. Participants left with a deeper understanding of UHV and a commitment to fostering these values in their institutions



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