

Indian Knowledge System Report

The Institute provided the students with an opportunity to acquire a value-added course on the Indian Knowledge System. The objective of the course was to develop in the students - a deeper understanding about the subject matter of Indian Knowledge systems as well as the important dimensions. To convey the intricacies of Indian philosophy in general and its interconnect to Indian knowledge systems in particular. To establish the relevance of the Indian knowledge systems for Self-development and social progress (especially duty centric approach and concern for the society).

Indian Knowledge System Syllabus

Paper : Indian Knowledge Systems

Total marks : 50

Duration (10 hours) (Credits : 2)

Prerequisites:

1. General understanding about India (core contents)
2. Interest in transformation based life approach

Learning outcome

1. Deeper understanding about India : Philosophy and Culture
2. Clarity about value based life approach from the Indian approach

Syllabus

- I. Indian Knowledge Systems : Role & Relevance
- II. Tenets of Indian Philosophy : Transformation based life approach
- III. Personality Development: Significance of Swami Vivekananda's four Yoga
- IV. Value- based Leadership: the Saptanga Model with reference to Kautilya's Arthashastra
- V. Life Skills development :The Indian philosophical approach

References

1. Swami Vivekananda, The Complete works of Swami Vivekananda (Volume 1 to 9). Calcutta : Advaita Ashram , (2000)
2. M. Hiriyanna , The Essentials of Indian philosophy. MLBD (2014).
3. Kangle, R.P. The Kautilya Arthashastra .New Delhi : Aditya Prakashan (2014)
4. Swami Vivekananda. Practical Vedanta and other lectures. Calcutta : Advaita Ashram (1994)
5. Mahadevan B, Bhat Rajat & Pavana Nagendra. Introduction to Indian Knowledge System: Concepts and Applications. PHI Learning (April 2022).

Internal Evaluation

1. Yoga training (e.g. Suryanamaskar)
2. Project/ assignment of any of the above mentioned topic



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