# A Report on Quality Improvement and Capacity building Programme for members of Association of Indian Management Schools (AIMS) – 22-24 April 2019 at IIM Banaglore

# Participant - Dr. Sucheta Sanjay Pawar



### **Workshop Schedule**

Programme Director: R Srinivasan Venue: MDC Conference Ha					
Day & Date	Session - 1 09.00-10.15	Session – 2 10.30-11.45	Session – 3 12.00-13.15	Session – 4 14.15-15.30	Session – 5 15.45-17.00
Monday 22-04-2019	Inauguration and introductions Sourav Mukherji & Bringi Dev (09:00 AM - 09:30 AM)	Case Teaching Sourav Mukherji		Introduction to MOOCs & Digital Learning MOOCs Team	
Tuesday 23-04-2019	Course Design Basics R Srinivasan			Case Writing Sourav Mukherji	
Wednesday 24-04-2019	Case Teaching – Practicum <b>Bringi Dev</b>			Choice of pedagogies (lectures, small group simulations) and evaluation methods  R Srinivasan	

## **Workshop activities and Learning**

IIMB had given pre read material on Course Design, Course Based Review and Assessment.

#### Day one, Session 2 & 3 - Prof. Saurav Mukherji on Case Teaching

Prof. discussed difference between lecture method and case teaching and also possible seating arrangements for case teaching. Further skill sets teacher needs to practice and acquire to make case teaching a good learning experience were elaborated. One case was solved in the class and three cases were given for study. Newspaper clippings of current issue regarding hostile takeover of Mindtree by L& T were given as material to develop case study for teachers and framework of the case written was to be presented in the next day session.

The concept & importance of blended course too was discussed.

#### Day one, Session 4 & 5 – MOOCs team Introduced MOOCs and Digital Learning.

Different MOOCs – IIMB, SWAYAM, edex were discussed.

How MOOCs are designed at IIMB was described and the group was taken to visit the studios and MOOCs center where these videos are made.

# Day two, Sessions 1 to 3 – Prof. R. Srinivasan on Course Design Basics

The session was enlightening not only from the view point of designing the course but also for planning each session.

EDDIE model was discussed which can be used for designing course. Application of Bloom's Taxonomy was elaborated.

#### <u>Day Two, session 4 & 5 – Prof. Saurav Mukherji Writing</u>

In the session different ways of communicating with students and encouraging their participation were discussed. Different cases made by teachers were discussed in the class and each teacher got lots of inputs for writing better cases.

#### Day three, Sessions 1 to 3 - Prof. Bringi Dev & Prof. R. Srinivasan on Case Teaching Practicum

In the session teachers were selected at random and made to teach cases that they had prepared. Prof. Bringi Dev had assessed each case presented from the angel of whether learning objectives stated by teacher were satisfied in the content of the presentation.

Prof. Srinivasan assessed each lecture on presentation skills point of view. In all 10 teachers got an opportunity to teach the case and each presentation was thoroughly assessed by both professors. This practical activity gave lots of input to all participants in the area of effective case teaching.

# <u>Day Three, session 4 & 5 - Prof. R. Srinivasan on Choice of pedagogies and evaluation</u> methods

In the session different pedagogies that can be adopted were discussed. Professor also discussed how to choose right pedagogy and right method of assessment.

In the entire workshop was well organized, interactive and full of inputs that can be implemented by teacher in their classroom which certainly will enrich learning experience of students.

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